International Workshop on

Self-Regulated Learning in Responsive Open Learning Environments

in conjunction with the ICALT Conference
Athens, Georgia, USA, 6-8 July 2011

http://dbis.rwth-aachen.de/SRL-ROLE2011/

The International Workshop on Self-Regulated Learning in Responsive Open Learning Environments (SRL-ROLE 2011) is held in the context of the 11th IEEE International Conference on Advanced Learning Technologies (ICALT 2011, http://www.ask4research.info/icalt/2011/). It takes place on July 6-8, 2011 in Athens, Georgia, USA.

Submission Deadline: February 23, 2011

Workshop Objectives

Self-Regulated Learning (SRL) is guided by meta-cognition, strategic action (planning, monitoring, and evaluating progress), and motivation to learn. Self-regulated learners are aware of their academic strengths and weaknesses, and they have a repertoire of strategies they appropriately apply to tackle the day-to-day challenges of academic tasks. Personalization of SRL based on psycho-pedagogical learning theories permits individualization of learning components and their combination to generate new environments and functionalities, which can be adapted by learners to meet their own needs. To address current demands of true lifelong and personalized learning this workshop focuses on Self-Regulated Learning in Responsive Open Learning Environments which refer to e-learning environments offering breakthrough levels of effectiveness, flexibility, user-control and mass-individualization.

The project ROLE (http://www.role-project.eu/) aims to empower the learner to take control over his or her own learning processes. It develops an infrastructure that enables learners to construct their own learning environments according to their personal and contextual needs such as accreditation and corporate goals. The challenge is to implement and test a user-driven framework based on Web 2.0 technologies. ROLE fosters the idea that most learning takes place informally, in different contexts and scenarios, and that content is not provided by one single provider. An outreach programme tries to involve stakeholders who contribute with learning tools and services that are included in a pool from which a learner can choose.

Target Group and Research Questions

The target audience of the workshop consists of researchers, developers, and users of learning environments who are interested in improving the self-regulated learning experience in this context. This workshop should attract people dealing with SRL in learning environments who want to present their ideas and results, discuss applicable models and techniques, and start new collaboration.

Interesting research questions to be addressed in position papers include:
- Which theories and models are important for SRL?
- How can self-regulation competences be taught, learned, and controlled?
- How can responsive learning environments foster SRL?
- How can technological and collaborative strategies support self-regulated learning processes?

Important Dates

February 23, 2011:   Submission deadline of position papers
March 12, 2011:   Authors' notification on the review process results
March 15, 2011:   Authors' registration deadline
April 15, 2011:   Final camera-ready manuscript and IEEE copyright form submission
July 6-8, 2011:   ICALT2011 Conference

Organizers

Milos Kravcik, RWTH Aachen University, Germany
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Submission Process

Please consider that the length of the contributions must not exceed 2 pages and should be formatted according to the author guidelines published on the website of the main conference: http://www.ask4research.info/icalt/2011/guidelines.php

In order to submit a workshop position paper, please use the workshop submission system installation at EasyChair: http://www.easychair.org/conferences/?conf=srl-role2011

The accepted contributions will be included in the ICALT 2011 conference proceedings and published by IEEE Computer Society Publications.

Workshop Format

The expected duration of the workshop is 2 hours. It will be an interactive event. Workshop presentations should last 10 minutes, followed by 5 minutes for questions. The second half of the workshop is dedicated to a general discussion on new approaches of SRL in learning environments based on the key questions raised in the presentations.

Venue, Travel, and Accommodation

Please find venue, travel, and acommodation information on the ICALT 2011 conference Web site: http://www.ask4research.info/icalt/2011/.

Contact

If there are any questions or problems, please contact us via e-mail:
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Further Information

ROLE Project Website
http://www.role-project.eu/

ROLE LinkedIn Group:
http://www.linkedin.com/e/gis/1590487

Worshop News on Twitter:
http://twitter.com/search?q=#srlrole2011

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